

Comments from Past Fellows:

The program has had wide acclaim from the teachers who have participated.

The Einstein Fellowship enabled me to work toward strengthening education as the cornerstone of equal opportunity for all sorts and all ages of students, and the fellowship has also become an integral part of my own education. I have a phenomenal set of memories behind me and a marvelous array of opportunities ahead.
—Mickie Flores, Potsdam, NY

The experience of working at the nsf has been incredible. I have been involved with programs that support basic disciplinary research and programs that support a broad range of educational and outreach functions that cut across the entire spectrum of scientific, technological, and educational interests. This work has shown me how enormously important the classroom teacher can be in preparing our students to be a part of tomorrow's scientific discoveries.

—Jenelle Hopkins, Las Vegas, NV

I have often thought of my Einstein Fellowship experience on Capitol Hill as a year of cultural exchange. I was enthralled by my surroundings, the activity, and especially the intelligent and dedicated people with whom I worked. In return, I was able to provide practical skills, ideas, and analysis that were valued by the Senator and his staff.

—Rob Culbertson, Richmond, VA

Some Outstanding Contributions By Einstein Fellows Include:

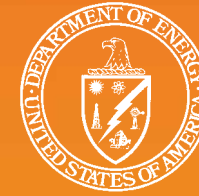
- Drafting legislation and influencing policy that seek to improve K-16 education in the United States;
- Designing and implementing national science, math, and technology education programs;
- Creating Web-based science education programs; and
- Establishing and evaluating national and regional programs centered on school reform and teacher preparation in science, mathematics, and technology.

Program Information:

For additional information, please visit the Web site at www.scied.science.doe.gov

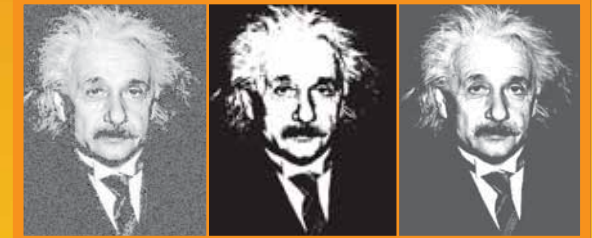


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The Albert Einstein

Distinguished
Educator
Fellowship
Program



An
**Opportunity
for K-12 Science
and Mathematics
Teachers**

Office of Science

Albert Einstein Fellowships – Spend a School Year in Washington



Albert Einstein Fellowships: Where Classroom Practice Informs Policy

This fellowship program was enacted by Congress and is funded by the Department of Energy Office of Science, with participation from federal agencies including: National Aeronautics and Space Administration, the National Institutes of Health, the National Institutes of Standards and Technology, the National Science Foundation, and the National Oceanic and Atmospheric Administration. It provides current public or private elementary and secondary science, mathematics, and technology classroom teachers with demonstrated excellence in teaching an opportunity to serve in the national public policy arena. Albert Einstein Fellows bring to Congress and appropriate branches of the federal government the extensive knowledge and experience of classroom teachers. They provide practical insights and “real world” perspectives to policy makers and program managers developing or managing education programs.

Compensation:

Fellows receive a monthly stipend, moving expenses to and from Washington, D.C., and a professional travel allowance.



“Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world.”

—Albert Einstein

Fellowship Experiences:

Visit the following Web site: www.trianglecoalition.org/ein.htm to see the variety of experiences of previous Einstein Fellows.

How to Apply:

Applications are only accepted on-line and can be found at www.scied.science.doe.gov. The application opens October 2, 2006 and must be submitted by January 8, 2007.

Eligibility:

Each applicant must meet the following criteria:

- Be a U.S. citizen at the time of selection;
- Have a minimum of five years full time classroom teaching experience;
- Be teaching full time in a public or private elementary or secondary school; and
- Have a current teaching assignment with at least 3/4 of classroom contact hours in science, mathematics, and/or technology (applies to secondary school teachers only).

Selection Criteria:

Fellowship selections are based on evidence of:

- Excellence in teaching science, mathematics, or technology;
- An inquiry-based and innovative teaching style;
- Sustained professional growth in science or mathematics and in the art of teaching;
- Professional involvement and leadership;
- Interpersonal and communication skills needed to serve in a public policy environment; and
- Knowledge of national, state, and local policies that affect education.